

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: WILSHIRE EL

Campus Number: 220916112

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: WILSHIRE EL
Campus Number: 220916112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 753
Grade Span: PK - 06
School Type: Elementary

Two or
Pacific
Islander
Asian
American
Indian
White
Hispanic
African
American
Campus
District
State

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	56%	50%	*	67%	41%	-	83%	*	*	*	44%	71%
	2018	30%	33%	45%	33%	38%	68%	-	50%	*	*	*	35%	32%
	2017	24%	28%	32%	*	33%	31%	-	67%	*	*	*	24%	38%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	84%	88%	*	79%	100%	-	*	*	*	*	85%	*
	2017	74%	82%	87%	*	*	93%	-	100%	*	*	*	83%	95%
At Meets Grade Level or Above	2018	41%	52%	59%	*	50%	77%	-	*	*	*	*	48%	*
	2017	42%	51%	53%	*	*	57%	-	92%	*	*	*	45%	71%
At Masters Grade Level	2018	17%	22%	27%	*	21%	55%	-	*	*	*	*	17%	*
	2017	18%	23%	28%	*	*	29%	-	83%	*	*	*	21%	43%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	81%	79%	74%	*	75%	-	100%	*	*	*	80%	80%
	2017	69%	80%	78%	*	*	86%	-	94%	*	*	*	69%	81%
At Meets Grade Level or Above	2018	39%	52%	53%	42%	*	54%	-	79%	*	*	*	53%	55%
	2017	37%	46%	56%	*	*	59%	-	88%	*	*	*	50%	71%
At Masters Grade Level	2018	19%	27%	29%	19%	*	33%	-	57%	*	*	*	23%	30%
	2017	18%	23%	32%	*	*	32%	-						

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	36%	48%	30%	*	*	48%	-	*	*	*	*	*	*
	2018	13%	20%	12%	*	*	*	-	21%	*	*	*	10%	*
	2017	11%	18%	11%	*	*	22%	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	88%	*	79%	100%	-	*	*	*	*	85%	*
	2017	79%	88%	87%	*	*	93%	-	100%	*	*	*	83%	95%
At Meets Grade Level or Above	2018	51%	67%	59%	*	50%	77%	-	*	*	*	*	48%	*
	2017	49%	66%	53%	*	*	57%	-	92%	*	*	*	45%	71%
At Masters Grade Level	2018	23%	36%	27%	*	21%	55%	-	*	*	*	*	17%	*
	2017	19%	32%	28%	*	*	29%	-	83%	*	*	*	21%	43%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	47%	34%	44%	25%	*	-	*	*	*	*	36%	57%
	2017	35%	41%	37%	46%	*	*	-	*	*	*	22%	37%	33%
Mathematics	2018	47%	53%	54%	46%	46%	*	-	*	*	*	38%	53%	*
	2017	43%	57%	63%	68%	59%	56%	-	*	*	*	29%	64%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	84%	77%	72%	71%	87%	-	80%	*	*	*	72%	56%
Students Requiring Accelerated Instruction														
	2018	21%	16%	23%	28%	29%	*	-	*	*	*	70%	28%	44%
STAAR Cumulative Met Standard														
	2018	84%	89%	83%	89%	75%	87%	-	90%	*	*	*	75%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	91%	*	*	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	10%	14%	*	*	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	89%	93%	89%	92%	91%	-	100%	100%	100%	70%	89%	83%
Students Requiring Accelerated Instruction														
	2018	15%	11%	7%	*	*	*	-	*	*	*	*	11%	*
STAAR Cumulative Met Standard														
	2018	90%	93%	95%	94%	92%	96%	-	100%	100%	100%	80%	92%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	83%	*	*	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	23%	36%	*	*	-	*	-	-	-	-	*	*	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 753
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	81%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2017	75%	85%	80%	-	-	-	-	-	56%	-	56%	*	56%	57%
At Meets Grade Level or Above	2018	48%	62%	55%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2017	45%	58%	50%	-	-	-	-	-	23%	-	23%	*	23%	25%
At Masters Grade Level	2018	22%	31%	30%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2017	20%	28%	28%	-	-	-	-	-	11%	-	11%	*	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	79%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	82%	79%	-	-	-	-	-	43%	-	43%	*	43%	44%
At Meets Grade Level or Above	2018	46%	58%	53%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	56%	52%	-	-	-	-	-	24%	-	24%	*	24%	26%
At Masters Grade Level	2018	19%	27%	30%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	31%	-	-	-	-	-	12%	-	12%	*	12%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	87%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2017	79%	88%	85%	-	-	-	-	-	76%	-	76%	*	76%	77%
At Meets Grade Level or Above	2018	50%	64%	61%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2017	46%	58%	53%	-	-	-	-	-	26%	-	26%	*	26%	28%
At Masters Grade Level	2018	24%	34%	37%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2017	22%	29%	31%	-	-	-	-	-	12%	-	12%	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	76%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	77%	61%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	54%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	48%	30%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	20%	12%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	18%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	88%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	88%	87%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	67%	59%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	66%	53%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	36%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	32%	28%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	75	76	-	-	-	-	-	86	-	86	-	86	86

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 753
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	72	68	-	-	-	-	-	78	-	78	-	78	78
All Grades Mathematics	2018	70	79	83	-	-	-	-	-	94	-	94	-	94	94

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	47%	34%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2017	35%	41%	37%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2018	47%	53%	54%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	57%	63%	-	-	-	-	-	64%	-	64%	-	64%	64%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2016-17	95.7%	96.6%	96.8%	97.0%	96.5%	96.4%	-	98.1%	96.1%	96.9%	96.9%	96.5%	97.5%
2015-16	95.8%	96.7%	96.9%	97.4%	96.7%	96.7%	*	97.7%	95.4%	96.1%	96.8%	96.5%	97.4%
AnnualDropoutRate(Gr7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: WILSHIRE EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 753

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: WILSHIRE EL
Campus Number: 220916112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 753
Grade Span: PK - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
-------	----------	--------	------------------	----------	-------	-----------------	-------	---------

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: WILSHIRE EL
Campus Number: 220916112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 753
Grade Span: PK - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced	Dual-Credit	Course	Completion	.76								

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	753	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	43	5.7%	2.8%	4.3%
Kindergarten	109	14.5%	7.5%	6.9%
Grade 1	100	13.3%	7.4%	7.2%
Grade 2	79	10.5%	7.5%	7.3%
Grade 3	95	12.6%	8.0%	7.6%
Grade 4	117	15.5%	7.8%	7.7%
Grade 5	101	13.4%	7.8%	7.7%
Grade 6	109	14.5%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.56 Td (7.5%)Tj ET BT /TT5 8.19 Tf 690Mooo	

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	28	4.4%		
White	25	3.9%		
American Indian	0	0.0%		
Asian	9	1.4%		
Pacific Islander	2	0.3%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.2%	1.8%	0.0%	11.9%	6.9%
Grade 1	1.4%	3.0%	3.4%	0.0%	3.8%	6.2%
Grade 2	1.2%	1.5%	2.1%	0.0%	3.1%	2.6%
Grade 3	0.0%	1.1%	1.3%	0.0%	0.6%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.1%	1.0%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.5%	0.6%
Grade 7	-	1.6%	0.7%	-	0.5%	0.6%
Grade 8	-	0.6%	0.6%	-	1.3%	0.8%
Grade 9	-	2.0%	8.0%	-	1.6%	13.5%

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	21.8	21.5	18.7
Grade 1	20.0	20.9	18.8
Grade 2	19.9	21.3	18.8
Grade 3	23.7	21.0	19.0
Grade 4	22.0	19.5	19.2
Grade 5	23.6	20.8	21.2
Grade 6	27.2	24.3	20.3

Secondary:			
English/Language Arts	-	18.1	16.7
Foreign Languages	-	19.5	18.6
Mathematics	-	19.5	17.9
Science	-	21.0	19.0
Social Studies	-	22.7	19.3

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	49.7	93.4%	67.4%	64.1%
Teachers	41.0	77.0%	54.3%	50.1%
Professional Support	6.8	12.7%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.0%
Educational Aides:	3.5	6.6%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	2.0	3.8%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.4%
Hispanic	0.3	0.7%	11.1%	27.2%
White	37.7	91.9%	81.7%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.4%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	4.9%	0.9%	1.1%
Males	2.4	6.0%	19.1%	23.7%
Females	38.5	94.0%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	26.0	63.5%	66.1%	74.1%
Masters	15.0	36.5%	32.5%	23.8%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	4.4%	8.2%
1-5 Years Experience	10.0	24.4%	25.2%	29.1%
6-10 Years Experience	7.3	17.8%	19.2%	19.1%
11-20 Years Experience	16.1	39.4%	33.3%	28.2%
Over 20 Years Experience	5.5	13.5%	18.0%	15.3%
Number of Students per Teacher	18.4	n/a	16.9	15.1

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.0	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	1.0	7.1	5.2
Average Years Experience of Assistant Principals with District	1.0	6.3	4.6
Average Years Experience of Teachers:	12.3	12.3	10.9
Average Years Experience of Teachers with District:	7.1	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$53,526	\$47,667
1-5 Years Experience	\$57,333	\$57,125	\$49,663
6-10 Years Experience	\$57,998	\$58,369	\$52,056
11-20 Years Experience	\$61,508	\$61,059	\$55,246
Over 20 Years Experience	\$67,241	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,319	\$60,691	\$53,334
Professional Support	\$63,399	\$69,762	\$63,165
Campus Administration (School Leadership)	\$86,443	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 753
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	128	17.0%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	22	2.9%	6.6%	7.9%
Special Education	69	9.2%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	1.0	2.4%	3.3%	2.8%
Gifted & Talented Education	2.0	5.0%	2.7%	1.8%
Regular Education	34.8	84.9%	69.5%	72.3%
Special Education	2.1	5.2%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)